



Senate

General Assembly

January Session, 2015

File No. 450

Senate Bill No. 1091

Senate, April 2, 2015

The Committee on Higher Education and Employment Advancement reported through SEN. BARTOLOMEO of the 13th Dist., Chairperson of the Committee on the part of the Senate, that the bill ought to pass.

AN ACT CONCERNING THE BOARD OF REGENTS FOR HIGHER EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective July 1, 2015*) The Board of Regents for Higher
2 Education shall study (1) the transfer and articulation policies and
3 practices in place at the regional community-technical college system
4 and the Connecticut State University System, and (2) the reasons that
5 credits earned by certain students while enrolled in a liberal arts and
6 sciences program or any other degree program designated as a transfer
7 program at a regional community-technical college are not transferring
8 toward the general education core curriculum requirements of a state
9 university pursuant to the provisions of section 10a-157 of the general
10 statutes. Not later than September 1, 2016, the president of the Board of
11 Regents for Higher Education shall appear before the joint standing
12 committee of the General Assembly having cognizance of matters
13 relating to higher education to report the findings of said board
14 concerning such study and shall submit a report on such study, in

15 accordance with the provisions of section 11-4a of the general statutes,
16 to the joint standing committee of the General Assembly having
17 cognizance of matters relating to higher education.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	<i>July 1, 2015</i>	New section
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HED *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill results in no fiscal impact to the state as the Board of Regents for Higher Education has the expertise to report on transfer and articulation.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis

SB 1091

***AN ACT CONCERNING THE BOARD OF REGENTS FOR HIGHER
EDUCATION.***

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable

Yea 17 Nay 0 (03/19/2015)